

# **Faculty Recruitment for the Department of Special Education, National University of Tainan**

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**Rank and Positions:** Three (3) full-time faculty positions at the rank of Assistant Professor or above.

**Scheduled Start Date:** August 1, 2026 or February 1, 2027

**Area of Specialization (Primary Area - select one of four)**

1. Learning Disabilities (LD)
2. Intellectual Disabilities (ID)
3. Visual Impairments (VI)
4. Interdisciplinary Specialization

### **Required Qualifications**

1. Applicants must hold a Ph.D. in Special Education or a closely related field at the time of application, earned at a domestic or international institution recognized by the Ministry of Education (MOE) of Taiwan.
2. Demonstrated expertise in the selected primary area of specialization (LD, ID, VI, or Interdisciplinary Specialization). Applicants should indicate one primary area in their application materials.
3. Ability to teach courses in English.
4. A minimum of two (2) peer-reviewed journal articles since 2022 (inclusive), including at least one (1) article indexed in TSSCI, SSCI, SCI, or SCIE. For articles accepted but not yet published, proof of acceptance is required.

### **Preferred Qualifications**

- Clinical teacher education and school-based practice expertise, including mentoring preservice teachers, providing field-based coaching and feedback, and demonstrated experience working in K-12 special education settings.
- Practicum/fieldwork supervision experience in special education settings, including coordination with partner schools/agencies and supervision of teaching demonstrations or internship performance.
- Early intervention experience (practice and/or research), including family-centered practices and collaboration within interprofessional teams.
- Evidence of research development potential, such as a coherent research agenda, peer-reviewed publications, ongoing projects, and/or readiness to pursue external funding.

### **Teaching Responsibilities**

Teaching responsibilities include undergraduate and graduate instruction. Courses may include, but are not limited to the following, subject to departmental needs and scheduling.

- **Learning Disabilities (LD):** Resource Room Programs and Management; Curriculum Design in Special Education; Curriculum Adaptation and Instructional Design for Students

with Mild Disabilities; Practicum in Resource Room; Theory and Practice of Inclusive Education.

- **Intellectual Disabilities (ID):** Introduction to Intellectual Disabilities; Curriculum Design in Special Education; Professional Development for Teachers of Special Education; Introduction to Early Intervention; Career Guidance and Transition for Students with Disabilities; Life Skills Education; Practicum in Self-Contained Classes of Special Education.
- **Visual Impairments (VI):** Visual Impairment; Braille and Adapted Materials; Assistive Technology for Students with Visual Impairment; Orientation and Mobility; Curriculum and Instruction for Students with Visual Impairment; Practicum in Teaching Students with Visual Impairment.

### **Application Materials (for Initial Review)**

1. Completed application forms (Appendices I and II), submitted in both hard copy and electronic format.
2. Syllabi for three (3) courses the applicant is prepared to teach in the selected area of specialization.
3. Curriculum vitae (CV), including:
  - a publication list (please indicate SSCI/TSSCI journal articles; mark the corresponding author with an asterisk “\*”, if applicable), and
  - a list of research projects and grants, including externally funded projects (e.g., NSTC, MOE, or other public agencies), as applicable.
4. Representative publications/works listed in Appendix II: three (3) complete sets (reprints or photocopies are acceptable).
5. Other relevant research outputs, achievements, awards, or honors (if applicable).
6. Recent teaching evaluation summaries (if available; not required for applicants without prior university-level teaching experience).

### **Electronic Submission for Appendices I and II**

The electronic files of Appendices I and II should be emailed to the departmental contact person: Ms. Cheng (Email: rong0179@mail.nutn.edu.tw).

### **Administrative Verification Documents (Required)**

Please submit one (1) copy of each of the following documents:

1. Degree diplomas: Bachelor’s, Master’s, and Doctoral diplomas.
2. Official transcript of the highest earned degree.
3. University faculty qualification certificate (if applicable).
4. Teacher certificate (Elementary School, Early Childhood Education, or Special Education), if applicable.
5. Both sides of the Taiwan National ID card (or passport, as applicable).
6. Military service documentation (discharge or exemption), if applicable.
7. Doctoral dissertation: one (1) hard copy.

## **Foreign Degrees**

Applicants holding degrees awarded outside Taiwan are required to submit diplomas and transcripts authenticated by a Taiwan overseas mission (e.g., TECO) in accordance with applicable regulations.

## **Application Deadline**

Hard-copy application materials must be postmarked no later than March 22, 2026. **Mailing**

## **Address (Hard-Copy Submission)**

Personnel Office, National University of Tainan

No. 33, Sec. 2, Shulin St.

West Central District, Tainan City, Taiwan 700301

Telephone: +886-6-213-3111 ext. 153

Please indicate on the envelope: “Application for Full-Time Faculty Position, Department of Special Education.”

## **Additional Information**

1. If fewer than ten (10) applications are received, the University reserves the right to extend the application deadline as needed.
2. Interview finalists are required to deliver a teaching demonstration conducted entirely in English.
3. Finalists will be required to provide written consent for the University to conduct legally required background checks, including a review of records related to sexual offenses.
4. Newly appointed faculty are required to complete a two-year administrative appointment, as assigned by the university. Faculty hired on or after February 1, 2024 are required to teach at least one course per semester taught in English or designated as English-Medium Instruction (EMI).
5. Application materials will not be returned unless a self-addressed envelope with sufficient postage is provided.